

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

## Writer's Workshop

### Rubric for 3rd Quarter Choice Piece:

Due: Friday, March 3rd

- Show off your skills! Write an original piece of your choice. The genre is totally up to you. **Remember, this will be the piece you are presenting to the class; you want to feel confident and proud of your writing.** Write for yourself, BUT think about your audience too. Work hard and ask Mrs. Karsen for help if you need it! That's what good writers do!
- **Revise/edit the piece** making sure to include the required techniques. Your writing group will help! Mrs. Karsen too!
- **Completely fill out this rubric.** Make sure all techniques are identified. All new techniques need to be underlined and labeled in the margin with pencil or pen.
- **Turn in your piece by Friday, March 3rd and be PROUD of yourself!**

Please assemble the paper as follows:

\* Final piece on top, followed any versions with edits & revisions, original draft, pre-write, then this rubric on the bottom \* A level length= 2.5-5 pgs B level=1.5-2 pgs C level=1pg

**A Level: 8 Writing Techniques**

**B Level: 7 Writing Techniques**

**C Level: 5 Writing Techniques**

\*\*\*Write the first sentence of each technique (or as much fits on the line).

### 1. Snapshot :

\_\_\_\_\_ 4 or more sentences long

\_\_\_\_\_ sentences are consecutive (close together)

\_\_\_\_\_ Snapshot is highlighted

\_\_\_\_\_ DESCRIPTIVE-uses color/size/position/texture

\_\_\_\_\_ Can you see/experience it?

### 2. Magic 3:

\_\_\_\_\_ correct format of verb + short phrase, verb + short phrase, and verb + short phrase

\_\_\_\_\_ underlined and labeled in margin

### 3. Thoughtshot:

\_\_\_\_\_ Thoughtshot is italicized

\_\_\_\_\_ formatted correctly with a tag that is not italicized

\_\_\_\_\_ Does it flow/make sense in the story?

#### 4. Hyphenated Modifier:

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\_\_\_\_\_ adjectives used to cause reader to sit up and take notice

\_\_\_\_\_ underlined and labeled in margin

\_\_\_\_\_ hyphens used correctly

#### 5. Figurative Language:

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Which type of figurative language did you use? \_\_\_\_\_

\_\_\_\_\_ underlined and labeled in margin

#### 6. Repetition for Effect:

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Why did you choose to repeat this word or phrase?

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\_\_\_\_\_ underlined and labeled in margin

#### 7. Expanded Moment:

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\_\_\_\_\_ Is the expanded moment 10+ lines or at least a half-page?

\_\_\_\_\_ Is the expanded moment underlined?

\_\_\_\_\_ The author used a 2nd thoughtshot in the expanded moment

\_\_\_\_\_ The author used a 2nd snapshot in the expanded moment

\_\_\_\_\_ The author used exciting verbs

\_\_\_\_\_ The expanded moment unfolds slowly and goes step by step

**As the author, WHY did you feel it was important to expand this moment?**

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#### 8. Full Circle Ending:

Beginning phrase, idea or sentence

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Ending phrase, idea or sentence-

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**\*List first and last name of people in your editing group:**

\_\_\_\_\_

\_\_\_\_\_

Writing Technique	Proficient	Almost There	Not Quite	
1. Magic 3				<input type="checkbox"/> verb + short phrase format not followed <input type="checkbox"/> Not identified
2. Hyphenated Modifier				<input type="checkbox"/> no noun being modified <input type="checkbox"/> formatted incorrectly <input type="checkbox"/> Not identified
3. Repetition For Effect				<input type="checkbox"/> must repeat three times <input type="checkbox"/> random- needs to be meaningful/purposeful <input type="checkbox"/> Not identified
4. Figurative Language				<input type="checkbox"/> Incorrect format <input type="checkbox"/> Not identified
5. Full Circle Ending				<input type="checkbox"/> not identified in beginning & end <input type="checkbox"/> more intentional or meaningful
6. Expanded Moment				<input type="checkbox"/> missing/not underlined <input type="checkbox"/> less than 1/2 page or 10-12 sentences <input type="checkbox"/> missing thoughtshot <input type="checkbox"/> missing descriptive snapshot <input type="checkbox"/> SLOW DOWN GO STEP BY STEP
7. Thoughtshot				<input type="checkbox"/> formatted incorrectly-no tag <input type="checkbox"/> missing/not italicized
Snapshot				<input type="checkbox"/> missing/not highlighted <input type="checkbox"/> less than 4 sentences <input type="checkbox"/> fragments <input type="checkbox"/> more SIGHT words necessary- I need to "see" what you're describing
Rubric Filled Out?				
Pre-Write Attached? Revised and edited draft?				
Editing/Proof Reading				___ capital letters ___ spelling ___ comma usage ___ run-ons ___ fragments ___ paragraphs ___ punctuation ___ format dialogue ___ tense/ POV shifts ___ typing guidelines

Final Score: \_\_\_\_\_